

St. John's CE (Aided) Primary School
Geography Whole School Overview / Essential Opportunities



Aims / Essential Characteristics

To ensure all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- Are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems; communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location and Knowledge	<ul style="list-style-type: none"> • Name, locate, identify 4 countries and capital cities of UK and surrounding seas 	<ul style="list-style-type: none"> • Name and locate 7 continents and 5 oceans 	<ul style="list-style-type: none"> • Name and locate <i>cities of the UK</i>, topographical features (hills, mountains, rivers, • Identify position and significance of: equator, Northern and Southern hemispheres 	<ul style="list-style-type: none"> • <i>Name and locate North and South America</i> • Identify the position and significance of: <i>equator, Northern and Southern hemispheres, Tropics of Cancer and Capricorn</i> 	<ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) • Identify the position and significance of: <i>equator, Northern and Southern hemispheres, Tropics of Cancer and Capricorn, arctic and Antarctic Circle</i> 	<ul style="list-style-type: none"> • Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topographical features (hills, mountains, coasts, rivers) and land use patterns and understand how some have changed over time • Identify the position and significance of: latitude and longitude, <i>equator, Northern and Southern hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime Greenwich Meridian and time zones (+day/night)</i>

Place Knowledge		<ul style="list-style-type: none"> Understand similarities and differences through studying human and physical geography of an area of UK and an area in a contrasting non-European country 	<ul style="list-style-type: none"> Understand similarities and differences through studying a region of the UK 	<ul style="list-style-type: none"> Understand geographical similarities and differences through a study of a region in a European country (Italy & Greece) 	<ul style="list-style-type: none"> Understand geographical similarities and differences through a study of a region in the UK 	<ul style="list-style-type: none"> Understand geographical similarities and differences through a study of South America
Human and Physical	<ul style="list-style-type: none"> Identify several seasonal and daily weather patterns in UK Know location of hot and cold areas in relation to equator, North and South Poles Use Geographic vocabulary for physical features 	<ul style="list-style-type: none"> Use geographic vocabulary for human features 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography - types of settlement and land use, economic activity including trade links 	<ul style="list-style-type: none"> <i>Describe and understand key aspects of human geography - types of settlement and land use, economic activity including trade links</i> 	<ul style="list-style-type: none"> Describe and understand key aspects of: Physical - climate zones, biomes and vegetation belts, rivers and the water cycle Human – trade links and the distribution of natural resources (energy, food, minerals, water) 	<ul style="list-style-type: none"> Describe and understand key aspects of: Physical –volcanoes and earthquakes Human – types of settlement and land use, economic activity including trade links
Skills and Fieldwork	<ul style="list-style-type: none"> Use maps, atlases and globes Use aerial photographs and plan perspectives; devise simple map; use symbols in a key Use simple fieldwork and observational skills to study school grounds 	<ul style="list-style-type: none"> <i>Use maps, atlases and globes</i> <i>Use aerial photographs and plan perspectives; devise simple map; use symbols in a key</i> Use compass directions (N,S,E,W) and locational/directional language 	<ul style="list-style-type: none"> <i>Use maps, atlases, globes and digital mapping</i> Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies 	<ul style="list-style-type: none"> <i>Use maps, atlases, globes and digital mapping</i> <i>Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies</i> <i>Use 8 points of compass, 4 and 6 figure grid references, symbols and key to build knowledge of UK and wider world.</i> 	<ul style="list-style-type: none"> <i>Use maps, atlases, globes and digital mapping</i> <i>Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies</i> 	<ul style="list-style-type: none"> <i>Use maps, atlases, globes and digital mapping</i> <i>Use fieldwork to observe, measure and record human and physical features in the local area using a range of methods: sketch maps, plans, graphs and digital technologies</i> Use 6 figure grid reference, symbols and key (including use of Ordnance Survey maps)

Objectives written in italics represent repeated knowledge, skills and understanding.