

**Year 3 Curriculum Overview
2020/21**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>World of Roald Dahl</u> Roald Dahl Author Study -The Twits -Magic Finger -BFG	<u>Curious Cavemen!</u> Stone Age Boy How to Wash a Woolly Mammth? Stone Age Tablet	<u>Magic and Fantasy!</u> The Chronicles of Narnia- The Lion, the Witch and the Wardrobe	<u>Once upon a time</u> Traditional Tales: Hansel and Gretel	<u>Ancient Egypt</u> There's a Pharaoh in our Bath Non-Fiction- Ancient Egypt	<u>Fairy Stories</u> Local Myths and Legends -The Fairies of Midridge -Pollard and the Boar -Lambton Worm
Mathematics	Number and place value Addition and subtraction Multiplication and division		Multiplication and division Measurement- Money Statistics Measurement- Length/Perimeter Fractions		Fractions Measurement- Time Shape Measurement- Mass and Capacity	
Science	What are rocks and soils like?	How could we group living things?	What can be found inside the body?	Why do plants have flowers?	How do magnets work?	What is a shadow?
RE	<u>Creation</u> What do Christians learn from the Creation story?	<u>Incarnation</u> What is the Trinity?	<u>Gospel</u> What Kind of World did Jesus want?	<u>Festivals</u> What are the deeper meanings of festivals?	<u>People of God</u> What's it like to follow God?	<u>Non-Christian faith:</u> <u>Sikhism</u> What does it mean to be a Sikh in Britain today?
Computing	<u>Digital Literacy</u> Know how to use appropriate usernames and passwords and keep them private. Begin to understand that the personal information they share online can be seen by others <u>ICT Skills</u> Developing general ICT/word processing skills	<u>Computing</u> Use specified directional commands to control movement Specify conditions to trigger and control events or objects <u>Digital Literacy</u> Recognise different types of content – adverts, pop ups, links etc.	<u>ICT Skills</u> Begin to use the design elements in word processors to create their own product (Microsoft Publisher/Pages – iPad) <u>Digital Literacy</u> <u>Safer Internet Day 2nd February 2021!</u> Know how to tell an adult what they are doing online and how and when to report concerns	<u>Digital Literacy</u> Recognise that some information on websites may not be reliable or true. Understand the need to identify whether material can be shared before using it in their work. <u>ICT Skills</u> To sequence a set of ideas including text and images to create and present a simple presentation on a range of devices – simple linear PowerPoint, add animated effects.	<u>Computing</u> Control when drawings appear and their movements	<u>Computing</u> Create and edit sounds. Control when they are heard, their volume, duration and rests. (Scratch Jnr – iPad)
History	How did the Stone Age people live?		Who was George Stephenson?		How the Egyptians live?	

Geography	Why do we have towns and cities?		How is St. Lucia different to Shildon?		How are the River Wear and River Nile so different?	
Art & Design	Fantastic Fossils!		Who is Antony Gormley?		What can we learn from Hieroglyphs?	
Design & Technology	<u>Textiles</u> A Stone Age Tunic.		<u>Cooking and Nutrition</u> What do people eat in Saint Lucia?		<u>Mechanical Systems</u> How can we cross the River?	
PE	Swimming Fitness	Swimming Gymnastics	Swimming Dance	Swimming OAA/Fitness	Swimming Games	Swimming Athletics
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
French	Je me presente (All about me)		Jeux et chansons (Songs & Games)		On fait la fête (Celebrations)	
PSHE/RSE	1.Healthy Lifestyles + Mental Well-being 2.Growing and Changing 3.Being Safe		4Feelings and emotions 5.Healthy Relationships 6.Valuing difference		7.Rights and Responsibilities 8.Environment 9.Money	
Trips / Curriculum Enhancement <i>Uncertain due to COVID-19</i>	<i>Stone Age- Bowes Museum</i>		<i>George Stephenson- Stockton and Darlington Railway Museum</i> <i>Caribbean- Sarah</i> <i>Science- Looking at plants animals in their natural habitat- Hardwick Park</i>		<i>River Wear/Nile- Durham Cathedral (exploring the river side).</i> <i>Ancient Egypt- Hancock Museum</i> <i>Printing- Environmental Art – Durham Cathedral</i>	