



St. John's C of E Primary School, Shildon

Focusing on **additional and sustainable** improvement.

Primary PE and Sport Premium Report 2020

Sports Provision at St. John's is co-ordinated by Mr Ward. Our staff work closely with Go Well formerly Sedgefield School Sport Partnership (SSSP). Together they ensure delivery and monitoring of the key outcomes, which match the requirements outlined in Ofsted Guidance (July 2014).

Through a Service Level Agreement, the partnership provides additional Specialist Teaching and coaching support and also providing high quality professional development opportunities and resources for teachers and other staff.

Report adapted from: PE Association and Youth Sport Trust Template

Key achievements and areas for development.

<p>Key achievements to date until July 2020: Taken directly from SSP PE Health Check, March 2020 and observations/ideas from HT, SLT and PE lead.</p>	<p>Areas for further improvement and baseline evidence of need: Taken directly from SSP PE Health Check, March 2020 and observations/ideas from HLT, SLT and PE lead.</p>
<p>Strengths: The subject leader for PE is passionate about maintaining a high profile for the subject across the school. With support from SLT as well as other staff - in particular the previous subject leader for PE – the subject alongside the importance of being physically active is prominently placed in the day-to-day life of the school.</p> <p>There are strong links with the SSP, both in terms of the competition SLA and in identifying and buying the required support to develop a varied curriculum. It is recognised by the school that without Sport Premium funding, access to competitions and support for staff would be impossible.</p> <p>The curriculum for the school is built around the need of the children and the community. The opportunity to take part in and try different sports is paramount to the philosophy of the school and their effort to engage all children in sport and physical activity. Having the space and equipment during playtime and lunchtimes to practise their skills helps pupils at St John’s embrace physical activity as their norm.</p> <p>At playtimes, most children engage in physical activity. School staff lead this ably and enthusiastically, they are excellent role models for potential playground leaders in school. Freedom to play creatively with equipment in a safe, confined space as well as the opportunity to join in with organised activities will both help the school to prioritise Active 30 moving forward. Plans and ideas to continue to develop opportunities for physical activity both within and outside curriculum time are developing – hopefully the Active 30 target will be achieved in the near future.</p>	<p>Evidence – capturing some case studies of children who have shown a particular development in skill level or in enthusiasm for physical activity would be useful in the first instance, with a view to identifying links between making progress in PE and making progress in more academic subjects. The focus being placed on fitness for PE could be a useful way to start tracking some children and would build up a useful evidence bank.</p> <p>Now that Activators have been identified and trained, their involvement in the delivery of activities at break time and lunch time can be increased to give them a sense of sports leadership and purpose. These capable children will be an asset to the already great work going on in leading activity on the playground currently.</p> <p>The children met during this visit are very capable of being Sports Leaders within school, they have the skills and confidence to take on such a role and be a further strength. Revisiting the SSOC initiative could be a good introduction to this, with some SSP training involved. A committed member of staff in school to help the children</p> <p>The school should look to applying for a School Games Mark in recognition of all the work which is going on – St John’s do not currently hold an award.</p> <p>Subject leader time to conduct learning walks in order to monitor Physical Education and sport across school would be beneficial in not only raising the profile of the subject further, but also ensuring quality of provision is maintained.</p>

The obvious enjoyment of PE is evident when speaking to the pupils at St John's. The variety of activities taught in curriculum time coupled with OSHL opportunities gives children a desire to improve.

Information on the PE and School Sport Premium section of the school website could be presented in a different way which would outline the impact of the sports premium spend in more detail. (Completed by this report)

There are a range of templates and examples available which may support this, and specialist teacher time could be allocated to developing this further in school. Valuable additions to this reporting could be data to include the actual number of pupils and year groups who represent the school at external events to show the variety and diversity of activity being encouraged across the school. Additionally, being able to describe with more detail the wider impact of the PE and Sports Premium spend throughout school on the impact report would be beneficial – specialist support time could again be allocated to help the subject leader to achieve this.

COVID 19 Impact:

Aspects of partnership agreement have been carried over to 2020-21.

- Colour Run
- Staff Training

School Timetable change - pupils are currently working in single year groups. Competitions have been suspended.

Swimming baths are closed for schools.

We did not carry forward an underspend from 2019-20 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	School leavers 2020	Current Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68 %	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65 %	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65 %	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Competition and festival data: September 2019 to March 2020

	No of Children	Girls	Boys	SEN	PP	BAME
KS1						
New Aged Kurling	3	3	0	1	2	1
Y1 Martial Arts	28	14	14	4	8	2
Y1/2 Gym/Dance	15	7	8	0	0	0
Y2 Multi Skills	29	10	19	9	9	1
KS2						
Y3/4 Gymnastics	15	10	5	5	9	0
Swimming Gala	13	6	7	2	8	0
Netball League	7	5	2	2	4	1
Football Cup	10	0	10	2	5	1
Football League	10	0	10	3	5	1
Tag Rugby	10	4	6	1	7	0
Cross Country	22	10	12	0	8	1
TOTAL	162	69	93	29	65	8

Notable Achievements

Y4 pupil qualified for the county finals in Cross-Country: unfortunately, the competition was postponed due to Covid 19.

Despite the enforced school closure in 2019-20, the majority of pupils in KS1 and a high percentage of pupils in KS2 had already been provided with the opportunity to attend an out of school sporting event.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £17,780	Date Updated: November 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • encouraging active play during break times and lunchtimes • establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered • adopting an active mile initiative • raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim 				<p>Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28% Resources: £3,000 - 17% Swimming: £5,096 - 29% (Additional Session – Above NC Requirements plus Transport) Staffing: Play Supervisor / Support £1,400 – 8%</p>
Intent	Implementation		Impact	
<p>What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice.</p>	<p>Actions linked to our intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils to participate in active mile: increase their ability to sustain exercise without break.</p>	<p>Staff to develop programme for each Year Group: register of pupil's baseline and progress tracking</p>	<p>£0 Use of school grounds</p>		<p>Ability should increase over the year. Once taught pupils will be able to maintain programme with less guidance and support.</p>
<p>All pupils to be active at break and lunchtimes: choose from a range of activities that develop a range of skills and interests</p>	<p>Play Supervisor: employed to support pupils at play times – lead games – encourage pupils to participate.</p>	<p>£1,400 (Contribution)</p>		<p>All resources are in place for future years:</p>
<p>Increase percentage of pupils able to attain all key swimming objectives by the end of KS2.</p>	<p>Continuation of additional Swimming Sessions: Pupils start programme earlier (Y3) and continue for longer (Y4 and Y5).</p>	<p>£5,096 (min)</p>		<p>Long Term approach: Identify opportunities for starting earlier (Y2 Summer Term - 2021)</p>

<p>Give children the motivation, knowledge and opportunity for inspiration with regards to accessing sport and its benefits.</p>	<p>Use credits from SLA to hire a full day with Alex Dewar (Invictus Games Athlete) to talk about and deliver workshops on his experiences in sport, how they have helped them and how beneficial sport can be in a range of life situations.</p> <p>Staff survey for after school clubs offered in different terms.</p>			<p>Children to gain an insight into what sport can do for a lifestyle and not just for a hobby – providing motivation for children in school.</p>
<p>Increase range of activities for pupils for 'Challenging' Free play. Developing strength, balance, stamina and agility</p>	<p>Development of traverse wall and other outdoor facilities to extend trim trail.</p> <p>Work with 'Outdoor Play' provider to create plan. Consult with pupils in design and location.</p>	<p>£3,000</p>		<p>Activity areas are built from high quality, robust materials.</p> <p>Open ended design leading to creative use that will engage children in different ways.</p>

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 			<p>Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28%</p>
Intent	Implementation	Impact	
<p>A group of children from Year 3-6 (KS2) to take on the role of School Activators – including attending activator training to be able to enhance the active play opportunities for all children at break and lunch times.</p>	<p>Use credits from Go Well SLA to provide training for initial activators in school, including equipment training,</p>		<p>Providing training to children of different age ranges will allow children to become confident in their role and allow them to pass their knowledge and roles to younger children as they come through the school.</p>
<p>Enhance the opportunity for planned break time activities for children (indoors).</p>	<p>Create a timetable in which a facilitated break time session can take place for children in the hall that would like to exercise (Activity to be voted on by children)</p>		<p>Create a timetable that allows for children to have numerous ways to actively enjoy and participate during their breaktimes.</p>
<p>Children to have access and gain benefits from extended active curriculum resources in subjects such as Maths and English for children across school.</p>	<p>Teachers to be supplied with a range of resources and activity ideas to enhance the prospect of creating a more active curriculum by adding exercise opportunities in other subjects.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28%
Intent	Implementation		Impact	
<p>As part of SLA, all school staff to have access to CPD opportunities in a variety of sports and to attend these opportunities to enhance their own knowledge and create opportunities for children.</p> <p>PE specialist hired as part of SLA credits to work with EYFS to create a bespoke curriculum allowing children to reach their full potential and have access to quality Physical Education from the beginning of school.</p> <p>PE specialists in Skipping, Hoopstarz and Interactive Speed Cones to coach full day sessions for all children (KS1 and 2) giving all children access to a wide range of physical activities.</p>	<p>All staff to be given a 'Sport CPD' request form provided by Go Well.</p> <p>PE lead to book places for staff that would like to attend various training.</p> <p>Specialist EYFS support package which includes a specialist EYFS sports coach to work with EYFS teachers to create a bespoke curriculum with resources via 5x hourly meetings</p> <p>As part of service from SLA, PE lead and SLT decided to use credits to allow children to access a range of activities that they may not have tried before and can continue to develop in their own time, enhancing their love for sport and exercise.</p>			<p>All training strengthens individual teacher knowledge and understanding and whole school capacity to deliver high quality PE.</p> <p>Skipping and Hoops are equipment that children frequently use at break and lunch times and this allows them to enhance their learning through specialised coaching to allow them to take full advantage in their social times.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 			<p>Percentage of total allocation:</p> <p>Enhanced SLA with Go Well: £4,927 - 28%</p> <p>Resources: £500 - 3%</p>
Intent	Implementation		Impact
<p>To enhance the opportunities of the children at St John's by allowing them to receive specialist coaching and training in activities:</p> <ul style="list-style-type: none"> Cycling. Yoga <p>To enhance the explorative nature and active problem-solving skills for all children by creating age-appropriate and engaging OAA resources and plans for all year groups to access.</p>	<p>Use SLA credits to hire a specialist cycling coach to come to school for two full days during the year to enhance the opportunities of all children and learn to be safe whilst riding a bicycle.</p> <p>Specialist Coach for 10 sessions – Y6 Pupils</p> <p>Use credits from SLA to hire a specialist to come into school and make bespoke OAA resources around the school grounds – access for all year groups during PE sessions.</p> <p>Resources to support group 'problem solving' outdoor play – link to after school session for introduction and development.</p>	<p>Yoga Mats x30 £200</p> <p>Additional resources £300</p>	<p>Resources to be used by all year groups and can be updated and amended by staff if/when school grounds change making them sustainable for a prolonged period of time.</p>

Key indicator 5: Increased participation in competitive sport <ul style="list-style-type: none"> increasing and actively encouraging pupils' participation in the School Games organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 			Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28% Competition SLA with Go Well £1,820 - 10% Transport: £1,000 - 6% (Reduced in 2020-21)
Intent	Implementation		Impact
Pupils are able to access all competitions available within cluster locality and County .	Specific Competition SLA: Support for school in widening opportunities Transport costs: enable pupils to travel 'Free' to all Competitions, Festivals and other Specialist Sporting Events	£1,000 for Late Spring to Summer Term 2021	

Signed off by	
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Subject Leader:	Ryan Ward
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