

## Person Specification: Grade 5 Teaching Assistant

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• NVQ Level Three or equivalent</li> <li>• GCSE/O level Grade C or above English &amp; Maths</li> <li>• Good numeracy &amp; literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid certificate</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Certificates</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working within a school environment and working in primary classrooms from KS1 to Year Six</li> <li>• Current experience of planning and evaluating learning experiences</li> <li>• Currently involved in planning of learning for individuals, groups and whole class</li> <li>• Experience of working with children with general and specific learning difficulties</li> <li>• Ongoing record of professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of planning, teaching and assessing learning for upper KS2 children with an EHCP (learning)</li> </ul>	<ul style="list-style-type: none"> <li>• References</li> <li>• Application Form</li> <li>• Interview</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively and professionally with teaching staff/children/parents/carers/professional agencies</li> <li>• Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, small groups and whole class</li> <li>• Working knowledge of the National Curriculum</li> <li>• Aptitude to develop knowledge of teaching and learning techniques</li> <li>• Ability to establish a stimulating, engaging and purposeful learning environment</li> <li>• Emotional resilience in working with challenging behaviour and attitudes</li> <li>• Use of authority and techniques to maintain discipline</li> <li>• Use ICT effectively to support teaching and learning</li> <li>• Knowledge of issues relating to safeguarding children</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of equal opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Personal Requirements</b>	<ul style="list-style-type: none"> <li>• Good sense of humour, highly motivated, approachable, committed, optimistic, energetic and enthusiastic</li> <li>• Ability to use own initiative as well as working within a team environment</li> <li>• Ability to prioritise</li> <li>• Flexibility</li> <li>• Sensitive to the needs of vulnerable children and their parents.</li> <li>• Commitment to achieve high standards and to continuing personal and professional development.</li> <li>• High level of confidentiality and discretion.</li> <li>• A sensitive and caring manner</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the work of other professionals</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Interview</li> </ul>