

St. John's CofE (Aided) Primary School
Reception Curriculum Overview 2021/22



	Autumn 1 (7 Weeks)	Autumn 2 (7 Weeks)	Spring 1 (6 Weeks)	Spring 2 (5 Weeks)	Summer 1 (7 Weeks)	Summer 2 (6 Weeks)
Topics/Themes	Autumn Harvest Marvellous Me	Festivals & Celebrations	Winter Chinese New Year	Spring The farm	Minibeasts Growing	Summer Under the sea Caring for the environment
Key Texts Non-Fiction Rhyming /repetition story Poems/Rhymes Traditional tales Rich vocabulary Other Diversity	Ruby's Worry Whatever Next Oi Dog!! Goldilocks and the three bears (+Adaptation version- A chair for baby Bear) Bears Autumn/ Harvest Leaf Man	Pumpkin Soup Room on the Broom The Gun powder plot (Guy Fawkes) A Row of Lights Diwali The Gruffalo Christmas- The Nativity The Colour Monster	Stickman Kippers Snowy Day Winter The Great Race Chinese New Year What Colour is Love?	Three Billy Goats Gruff (+Adaptation version) Farmyard Hullabaloo At the Farm A squash and a squeeze Spring What the Ladybird Heard/Heard Next	Mad about Minibeasts! Millie the Millipede Jack and the Bean stalk (+ Adaptation versions- Jelly Bean Stalk/ Incredibly Mean S/talk) Planting/ Growing The Monkey Puzzle	Tiny whale in a fishy tale (Move with max). The Snail and the whale. Commotion in the ocean Under the Sea/Aquarium Somebody Swallowed Stanley Greta and the Giants
Role Play Possibilities: (*Potentially change with children's interests)	The 3 Bears cottage	House decorated for 'celebration's (Bonfire night/Diwali/Christ mas) The Stable (Nativity) Santa's Grotto/Workshop	Chinese Restaurant	Little cottage (from A squash and a squeeze)	The giants castle (Jack and the beanstalk) Garden centre	A boat
RE	Being Special Where do we belong? God/Creation Why is the word 'God' so important to Christians?	Incarnation What makes every single person unique and precious? Incarnation Why do Christians perform nativity plays at Christmas?	Special Stories Which stories are special and why?	Salvation How can we help others when they need it? Salvation Why do Christians put a cross in an Easter garden?	Special Stories Which stories are special and why?	God/Creation How can we care for our wonderful world? Special Places Which places are special and why?

<p><u>Personal, Social, Emotional Development</u> <u>(PSHE/RSE)</u></p>	<p>Rights and Responsibilities Rules and Routines</p> <p>Personal Hygiene Good hygiene practice (inc teeth)</p>	<p>Feelings and Emotions Playing and working cooperatively</p> <p>Rights and Responsibilities Turn taking and sharing</p>	<p>New beginnings New Year goals</p> <p>Personal Safety Recognising things that are not safe (including safe pedestrian)</p> <p>Online Safety Keeping safe online</p>	<p>Environment Belonging to a community – school, family etc.</p>	<p>Growing and Changing Understanding Gender</p>	<p>Growing and Changing Becoming independent/ resilience</p> <p>Healthy Lifestyle Healthy food Exercise and sleep. Teeth (2)</p> <p>New beginnings Transition to year 1</p>
<p><u>Physical</u> <u>Gross</u></p> <p><u>Fine motor skills:</u></p>	<p>Fundamental Skills – Locomotor (Movement)</p> <p>Gross motor movement</p> <p>Circle games</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>	<p>Fundamental Skills –Manipulative (Ball skills)</p> <p>Gross motor movement</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>	<p>Gymnastics</p> <p>Gross motor movement</p> <p>Circle games</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>	<p>Apparatus</p> <p>Gross motor movement</p> <p>Circle games</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>	<p>Dance</p> <p>Gross motor movement</p> <p>Team games</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>	<p>Sports Day</p> <p>Team games</p> <p>Daily adult focus- Dough Disco, ball squeezes, touch fingers, handwriting etc</p> <p>Finger Gym - Threading, beads, scissor /pencil control, tweezers, pegging etc- In continuous provision</p>
<p><u>Literacy/Writing</u></p>	<p>Mark making</p> <p>Name writing</p> <p>Sequencing stories/events</p>	<p>Retell in own words</p> <p>Initial sounds and end sounds</p> <p>Labelling pictures</p>	<p>Writing CVC words and simple captions</p>	<p>Attempts a sentence using a tricky word</p>	<p>Writes independent sentences.</p>	<p>Writes a sentence using digraphs and tricky words.</p>
<p><u>Phonics/ Reading</u> (See Bug Club Planning)</p>	<p>Phase 1 All Aspects</p>	<p>Phase 2 Blending/ Segmenting</p>	<p>Phase 2 / 3 Blending/ Segmenting</p>	<p>Phase 3 Blending/ Segmenting</p>	<p>Phase 3 Blending/ Segmenting</p>	<p>Phase 4 Blending/ Segmenting</p>

Mathematics (White Rose Planning)	Matching and Sorting Comparing amounts	Counting with 1:1 correspondence. Exploring composition of numbers to 3 Representing numbers to 5 One more/less to 5	Adding/subtracting (Number bonds of 5) Making pairs Exploring composition and comparing numbers to 5 Representing numbers to 5 One more/less to 5	Adding/subtracting (Number bonds of 10) Exploring composition and comparing numbers to 10 Representing numbers to 10 One more/less to 10	Counting on and back within 10 and beyond Adding 2 groups by counting on. Build and identify numbers to 20	Doubling Halving Sharing and grouping Even and Odds Problem solving
	Comparing size, mass and capacity Pattern	2D shape Time Positional Language	Compare mass and capacity (2) Length, height and time	3D shape Pattern (2)	Spatial reasoning	Spatial reasoning Patterns and relationships Problem solving
ICT/ Computing (Purple mash)	To be able to play on a touch screen game (iPad/IWB). Use Simple City - dragging and dropping to create an environment such as a park.	Know how to turn a range of technology on and off independently Use 2 paint program Type name on work	Know some ways to keep safe online. Show some understanding of what personal information is and who you can share it with. Safer Internet Day 8th February 2022 Begin to use 2 Create a story program (pictures and dictate words).	Understand how the internet can be used to find information using search engines.	Know how to use an i-pad to take photos (& print them). To use 2 Create a story program (pictures and word/caption labels).	Log in to a variety of software using a Username and Password. To use 2 Count to create a graph
Understanding the World *Bold= investigation area	All about me /my family Seasonal Changes - Autumn Senses	Guy Fawkes Fire Service (and other emergency services) Light and dark (inc shadows)	Seasonal Changes – Winter Chinese New Year (artifacts)	Seasonal Changes – Spring New Life	Planting/ Growing Life cycles Minibeasts	Seasonal Changes – Summer Planting/ Growing Recycling

	Teeth	Diwali (artifacts) Christmas	Rainbows, colour mixing	Magnets, mirrors and magnifiers		Water Experiments
Expressive Arts and design-	Vegetable Stamps (Printing)	2Paint Fireworks (Digital Media) Diva lamps (Sculpture)	Junk Modelling Class dragon (Sculpture)	Textures –Winter collage on dark to light painted background (Collaging)	Colour Mixing-Observational pictures of flowers (Painting / pastels)	Threading (Textiles)
<u>Food Tech</u>	Soup / Bread	Indian food tasting experience/ Make Indian Sweets (Ladoo)	Valentines Biscuits	Easter Nests	Cupcakes / healthy sandwich	Making smoothies
<u>Music</u>	Nursery Rhymes Body percussion Keeps a steady beat Taps rhythm/ Syllables	*Developing Curriculum	*Developing Curriculum	*Developing Curriculum	*Developing Curriculum	Performing own music
Assessments	Observations Reception Baseline Gov Baseline	Observations Phase 2 Phonics Assessment i-Track	Observations	Observations Phase 3 Phonics Assessment i-Track	Observations	Observations End of Year Judgements i-Track
Possible Enhancements In the form of visits	Dentist- Oral health	Fire Brigade visit Visit from new mum / baby Post box- post letters to Santa	Oriental Museum, Durham- Chinese New Year Police visit	Farm /Animals- Visit	Botanical gardens, Durham	Tynemouth Aquarium St John's church visit