

# Reception News – Autumn 1

**Some of what we've been up to so far...**

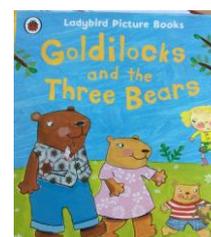
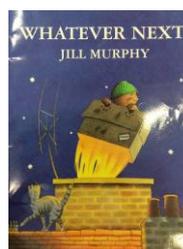
Your children have made a super start and have settled into Reception and adapted to our new routines and expectations brilliantly!

This term we have been had an overarching topic 'All about me'.

- We have been creating **self-portraits**
- Learning to **recognise and write our names**
- Learning about our **5 senses** and how we can use these to investigate our surroundings
- Talking about our **families** and who lives in **our house**

## Literacy:

- We have enjoyed **many, many** stories!
- We have used '**Whatever Next**' and '**Goldilocks and the three bears**' to **sequence** pictures, **act out** to our class friends and **retell orally**.



## Maths:

- We have been learning about how to **sort groups** of objects by different categories- **colour, shape, type** etc.
- Learning **names** (square, rectangle etc) and **properties** (**straight or curved sides/ how many sides? Long or short?** etc) of 2D shapes.
- **Describing** (red, blue etc) and **creating** our own **repeating patterns**.
- **Understanding** and **using concept vocabulary** accurately to **compare size and capacity** - **big-small, long-short, tall-short, full- empty**.
- Learning about **numbers 1,2 and 3- counting with 1:1 correspondence, subitizing** (instantly recognise, without counting!), **matching numeral to quantity** and **scribing numerals**.

### Phonics:

- We have been **recapping phase 1 skills**, before we move on to learning our sounds after half term.
- Most recently we have been concentrating on identifying and giving **rhyming** words;
- listening for the **initial sound** in a said word;
- and **oral blending** (Adult says c- a- t, child listens, blends the sounds together to say cat!)
  
- **Thank you to all those who are regularly logging onto “Bug Club” to access the allocated books. For those that haven’t, can I please encourage you to log on frequently- a few minutes each night will have a huge impact on the progression your child makes with their reading and all other areas of learning!**

### PE:

- This term we have been learning how to **dress and undress independently** (please help you child with lots of practice at home!).
- We are also working on **following instructions**- these could be **verbal, a musical instrument, a hand gesture or action**.
- We are practicing **moving quickly and slowly** in a variety of ways- **skipping, crawling, jumping, running, side-stepping** etc.

### PSHE:

- We have been learning about our new **rules and routines and how to make good choices**.
- **Feelings** (through the **Colour Monster** story).
- How to be a **‘Bucket Filler’**.
- **Germs** and the importance of **keeping our hands clean**.
- How to maintain good **oral health**.

### Finger gym:

- The children have loved taking part in **Finger gym** activities everyday- these strengthen our hands and fingers in preparation for writing.

### RE:

- Being **special** and **unique**
- **Creation**- from a Christian perspective.
- God’s world in **Autumn**
- **Harvest**- being thankful.

## How to support your child's learning at home- Oct 21

1. Regularly **log-on to Bug Club** to read your book and play any interactive games allocated.
2. Practise **writing your name**- when you can write your first name, practise your surname.
3. Practise using the **vocabulary and new skills we have learnt in Maths** this half-term.
4. Practise saying some **rhyming words** with your grown up. Cat, bat, hat; bug, rug, hug etc
5. **Listen for the initial sounds** in a said word- Adult say cat...you say 'c'
6. Practise **oral blending**- Adult says c- a- t , you listen carefully and say cat! Practise with other simple CVC words.
7. **Listen to lots stories! Retell a story** in your own words- what happened at the beginning, in the middle, at the end of the story?
8. Practise getting **dressed and undressed independently**- including shoes.

Many thanks for your continued support,

**Mrs Richards** 😊