



St. John's C of E Primary School, Shildon

Focusing on **additional and sustainable** improvement.

Primary PE and Sport Premium Report 2021-22

Sports Provision at St. John's is co-ordinated by Mr Ward. Our staff work closely with Go Well formerly Sedgefield School Sport Partnership (SSSP). Together they ensure delivery and monitoring of the key outcomes, which match the requirements outlined in Ofsted Guidance (July 2014).

Through a Service Level Agreement, the partnership provides additional Specialist Teaching and coaching support and also providing high quality professional development opportunities and resources for teachers and other staff.

Report adapted from: PE Association and Youth Sport Trust Template

Key achievements and areas for development.

<p>Key achievements to date until July 2022: Taken from observations/ideas from HT, SLT and PE lead.</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>Strengths: The subject leader for PE is passionate about maintaining a high profile for the subject across the school. With support from SLT as well as other staff - in particular the previous subject leader for PE – the subject alongside the importance of being physically active is prominently placed in the day-to-day life of the school.</p> <p>There are strong links with the SSP, both in terms of the competition SLA and in identifying and buying the required support to develop a varied curriculum. It is recognised by the school that without Sport Premium funding, access to competitions and support for staff would be impossible.</p> <p>The curriculum for the school is built around the need of the children and the community. The opportunity to take part in and try different sports is paramount to the philosophy of the school and their effort to engage all children in sport and physical activity. Having the space and equipment during playtime and lunchtimes to practise their skills helps pupils at St John’s embrace physical activity as their norm.</p> <p>At playtimes, most children engage in physical activity. School staff lead this ably and enthusiastically, they are excellent role models for potential playground leaders in school. Freedom to play creatively with equipment in a safe, confined space as well as the opportunity to join in with organised activities will both help the school to prioritise Active 30 moving forward. Plans and ideas to continue to develop opportunities for physical activity both within and outside curriculum time are developing – hopefully the Active 30 target will be achieved in the near future.</p>	<p>Evidence – capturing some case studies of children who have shown a particular development in skill level or in enthusiasm for physical activity would be useful in the first instance, with a view to identifying links between making progress in PE and making progress in more academic subjects. The focus being placed on fitness for PE could be a useful way to start tracking some children and would build up a useful evidence bank.</p> <p>Now that Activators have been identified and trained, their involvement in the delivery of activities at break time and lunch time can be increased to give them a sense of sports leadership and purpose. These capable children will be an asset to the already great work going on in leading activity on the playground currently. (</p> <p>The children met during this visit are very capable of being Sports Leaders within school, they have the skills and confidence to take on such a role and be a further strength. Revisiting the SSOC initiative could be a good introduction to this, with some SSP training involved. A committed member of staff in school to help the children</p> <p>The school should look to applying for a School Games Mark in recognition of all the work which is going on – St John’s do not currently hold an award.</p> <p>More subject leader time to conduct learning walks in order to monitor Physical Education and sport across school would be beneficial in not only raising the profile of the subject further, but also ensuring quality of provision is maintained.</p>

The obvious enjoyment of PE is evident when speaking to the pupils at St John's. The variety of activities taught in curriculum time coupled with OSHL opportunities gives children a desire to improve.

Links have been made with local sporting clubs (Shildon AFC and Shildon CC – All Stars programme) that have provided opportunities for 25% of KS2 to participate in physical activity and sporting events outside of school. These links have been established by the subject leader and plans are already in place for them to continue for the next academic year.

Subject leader has had time out of lessons to conduct learning walks and lesson observations to provide valuable feedback to staff and gain a clear insight of how PE is taught and what it looks like throughout the school from EYFS – KS2.

We did not carry forward an underspend from 2020-21 academic year.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	School leavers 2021	School Leavers 2022 (Current Y6)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	65%	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Competition and festival data: September 2021 to July 2022

<u>Date</u>	<u>Venue</u>	<u>Event</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>	<u>SEND</u>	<u>BAME</u>	<u>PP</u>
23.9.21	Greenfield	Football League	0	7	7	1	0	5
15.10.21	Athena Gym	KS1 Gym/Dance	8	10	18	1	0	9
3.11.21	NALC	Wellness Festival	9	5	14	7	0	9
11.11.21	NALC	Sportshall Athletics	19	11	30	6	0	18
11.11.21	NALC	Netball League	6	1	7	0	0	3
16.11.21	NALC	KS1 Multi Skills	14	16	30	8	2	18
10.2.22	Greenfield	KS2 Multi-Skills	9	20	29	14	0	21
10.3.22	NARC	Mixed Football Cup/Shield	0	7	7	1	0	3
15.3.22	NALC	Year 3/4 Sports Skills	7	12	19	8	1	9
31.3.22	NALC	Heart Project	9	19	28	9	3	14
11.5.22	Hardwick Park	Y3-4 OAA	9	20	29	10	3	14
18.5.22	Oakleaf	Tri-Golf	5	5	10	2	0	6
24.5.22	Sildon Track	Primary Athletics	6	6	12	4	0	8

Notable Achievements

Y6 Pupils

Medals in Sedgefield District Athletics

Shot Put – 1st Place

Howler – 2nd Place

Leading to qualification for the county finals: L3 School Games

Shot Put – 1st Place

Howler – 2nd Place

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,789	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> • providing targeted activities or support to involve and encourage the least active children • encouraging active play during break times and lunchtimes • establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered • adopting an active mile initiative • raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim 				<p>Percentage of total allocation:</p> <p>Enhanced SLA with Go Well £4,927 - 28%</p> <p>Resources: £3,000 - 17%</p> <p>Swimming: £5,096 - 29%</p> <p>(Additional Session – Above NC Requirements plus Transport)</p> <p>Staffing: Play Supervisor / Support £1,400 – 8%</p>
Intent	Implementation		Impact	
<p>What we want the pupils to know and be able to do.</p> <p>What pupils need to learn and to consolidate through practice.</p>	<p>Actions linked to our intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils to participate in active mile: increase their ability to sustain exercise without break.</p>	<p>Staff to develop programme for each Year Group: register of pupil's baseline and progress tracking</p>	<p>£0 Use of school grounds</p>		<p>Ability should increase over the year. Once taught pupils will be able to maintain programme with less guidance and support.</p>
<p>All pupils to be active at break and lunchtimes: choose from a range of activities that develop a range of skills and interests</p>	<p>Play Supervisor: employed to support pupils at play times – lead games – encourage pupils to participate.</p>	<p>£1,400 (Contribution)</p>		<p>All resources are in place for future years:</p>

<p>Increase percentage of pupils able to attain all key swimming objectives by the end of KS2.</p> <p>Give children the motivation, knowledge and opportunity for inspiration with regards to accessing sport and its benefits.</p>	<p>Continuation of additional Swimming Sessions: Pupils start programme earlier (Y3) and continue for longer (Y4 and Y5).</p> <p>Use credits from SLA to hire a full day with Alex Dewar (Invictus Games Athlete) to talk about and deliver workshops on his experiences in sport, how they have helped them and how beneficial sport can be in a range of life situations.</p> <p>Staff survey for after school clubs offered in different terms.</p>	<p>£5,096 (min)</p>		<p>Long Term approach: Identify opportunities for starting earlier (Y2 Summer Term - 2021)</p> <p>Children to gain an insight into what sport can do for a lifestyle and not just for a hobby – providing motivation for children in school.</p>
<p>Increase range of activities for pupils for 'Challenging' Free play. Developing strength, balance, stamina and agility</p>	<p>Development of traverse wall and other outdoor facilities to extend trim trail.</p> <p>Work with 'Outdoor Play' provider to create plan. Consult with pupils in design and location.</p>	<p>£3,000</p>		<p>Activity areas are built from high quality, robust materials.</p> <p>Open ended design leading to creative use that will engage children in different ways.</p>
<p>All children in KS1 and KS2 to be taught PE by a specialist in a range of different sports (Gymnastics, Net and Wall Games, Multi Skills, Invasion Games and Athletics) all with an opportunity to extend learning in an after school club.</p>	<p>Staff to be made aware of coaching blocks for their classes throughout the year to amend their PE teaching timetables.</p>			<p>Make links with local clubs that offer these activities to be able to signpost children and parents to specific places where children can continue participation.</p>

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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	<p>Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28%</p>
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Intent	Implementation	Impact
<p>A group of children from Year 3-6 (KS2) to take on the role of School Activators – including attending activator training to be able to enhance the active play opportunities for all children at break and lunch times.</p> <p>Enhance the opportunity for planned break time activities for children (indoors).</p> <p>Children to have access and gain benefits from extended active curriculum resources in subjects such as Maths and English for children across school.</p>	<p>Use credits from Go Well SLA to provide training for initial activators in school, including equipment training,</p> <p>Create a timetable in which a facilitated break time session can take place for children in the hall that would like to exercise (Activity to be voted on by children)</p> <p>Teachers to be supplied with a range of resources and activity ideas to enhance the prospect of creating a more active curriculum by adding exercise opportunities in other subjects.</p>	<p>Providing training to children of different age ranges will allow children to become confident in their role and allow them to pass their knowledge and roles to younger children as they come through the school. – To restart and continue from Sept 2022. Stopped due to COVID 19 restrictions.</p> <p>Create a timetable that allows for children to have numerous ways to actively enjoy and participate during their break times.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28%
Intent	Implementation		Impact
<p>As part of SLA, all school staff to have access to CPD opportunities in a variety of sports and to attend these opportunities to enhance their own knowledge and create opportunities for children.</p> <p>PE specialists in Skipping, Hoopstarz, Ready Set Glow, Archery, Fencing and PE escape room to coach full day sessions for all children (KS1 and 2) giving all children access to a wide range of physical activities.</p>	<p>All staff to be given a 'Sport CPD' request form provided by Go Well.</p> <p>PE lead to book places for staff that would like to attend various training.</p> <p>As part of service from SLA, PE lead and SLT decided to use credits to allow children to access a range of activities that they may not have tried before and can continue to develop in their own time, enhancing their love for sport and exercise.</p>		<p>All training strengthens individual teacher knowledge and understanding and whole school capacity to deliver high quality PE.</p> <p>Skipping and Hoops are equipment that children frequently use at break and lunch times and this allows them to enhance their learning through specialised coaching to allow them to take full advantage in their social times. The other activities provide our children with enrichment in the form of activities they may not usually get the chance to participate in.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 	<p>Percentage of total allocation: Enhanced SLA with Go Well: £4,927 - 28% Resources: £</p>
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Intent	Implementation		Impact	
<p>To enhance the opportunities of the children at St John's by allowing them to receive specialist coaching and training in activities:</p> <ul style="list-style-type: none"> Yoga 	<p>Use SLA credits to hire a specialist Yoga coach to come to school for a full term to enhance the opportunities of KS2 children and learn to be safe whilst riding a bicycle.</p>			

Key indicator 5: Increased participation in competitive sport <ul style="list-style-type: none"> increasing and actively encouraging pupils' participation in the School Games organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations 			Percentage of total allocation: Enhanced SLA with Go Well £4,927 - 28% Competition SLA with Go Well £1,820 - 10% Transport: £1,000 - 6% (Reduced in 2020-21)
Intent	Implementation		Impact
Pupils are able to access all competitions available within cluster locality and County .	Specific Competition SLA: Support for school in widening opportunities Transport costs: enable pupils to travel 'Free' to all Competitions, Festivals and other Specialist Sporting Events	£1,000 for Late Spring to Summer Term 2022	

Signed off by	
Head Teacher:	Andrew Farnell
Date:	19.7.22
Subject Leader:	Ryan Ward
Date:	19.7.22
Governor:	Louise Scott
Date:	19.7.22